

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2005-2006 school year



Spencer County Middle School

Dena Kent, Principal
1263 Mt Washington Rd
Taylorsville, KY 40071
phone: (502) 477-3260
fax: (502) 477-6796

email: dena.kent@spencer.kyschools.us
School Enrollment: 616

Our School Council

Dena Kent	Seth Green
Carol Rowland	Janet Boone
Ralph Dunbar	Monica Bradshaw

Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Spencer County rolled out the red carpet to 600 students in Aug., 2005. They were welcomed into a new facility that illustrates the mission and vision of the school. The mission statement declares that students will be engaged in meaningful and challenging work. The vision statement emphasizes the text to self and world connection. Therefore, students and staff are reminded of this as they pass classroom showcase windows displaying student work and business titles advertising their core content product. The arts and humanities Great Hall includes a theater, art gallery, and a band/chorus performance area. The faculty focuses on the core content and practical living skills. Middle school students are offered a variety of opportunities to increase their academic achievement as a result of lessons designed for particular groups, individuals, and specific needs. This happens because both the school and the district have embraced with Phil Schlectys Working on the Work framework.

How Our School Ensures Educational Equity: Spencer County Middle School students receive a common academic core curriculum of reading, math, science, arts and humanities and practical living. Best practices, such as reading and writing across the curriculum, and modern technology are used in order to meet the needs of all students. Equity issues are also strongly addressed and reinforced through enrichment/remediation opportunities provided by Encore and after-school tutoring and ESS. Students with special needs receive continual support in their academic endeavors through assistance with ECE teachers and instructional support staff. A Gifted/Talented liaison, who is a certified staff member, provides additional services to students who benefit from a more rigorous, advanced curriculum.

Other Important Information About Our School

State Contest Results: National History Day had several compete at the state level. One student placed 1st place in Individual Performance, two students placed second in Group Performance, one student placed second in Individual Exhibit, and one student placed second in Historical Paper. An 8th grade student received 1st place in the English Speaking Union Shakespeare Competition. An 8th grade student placed 4th place in the Governors Cup Scenario Writing.

Extracurricular Activities: 7th and 8th grade girls basketball team, 7th and 8th grade boys basketball, football, cheerleading, dance, cross country, volleyball, track, National History Day, academic team, future problem solving, band, chorus, Spanish club, art club, drama, chess club, FCA, student advisory council, yearbook, and Grizzly News.

Awards & Recognitions: The middle school dance team placed 5th and 6th in the nation. Two girls placed 1st in the state for individual dance. The middle school girls cross country received championship in the KTCCCA.

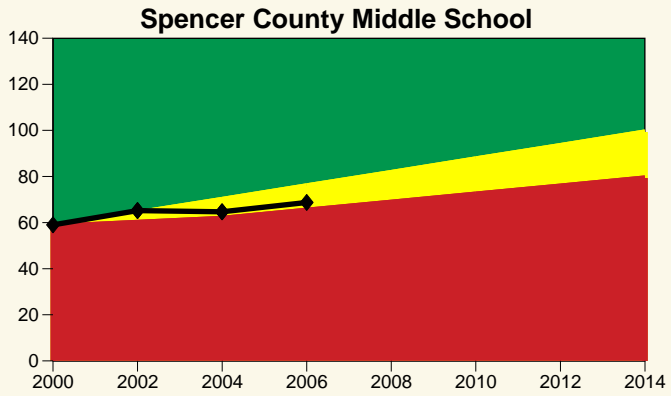
What We are Doing to Improve: In order to meet goals, increased emphasis is place on professional development as evidenced by our schools involvement and connections with Working on the Work, successful school visits, and community/parent involvement nights, such as Showcase nights. By continually seeking to improve our strategies for curriculum, instruction, assessment equity and school safety, sound professional development is sought in order to meet the needs of all SCMS students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	189	82.61	201	78.58	190	66.73	204	61.48
White	187	82.75	195	78.48	183	67.61	201	61.57
African American	1	NA	2	NA	3	NA	2	NA
Asian	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	NA	NA	2	NA	3	NA	NA	NA
Free/Red. Lunch	52	75.91	60	71.67	56	51.17	63	54.57
Non-Free/Red. Lunch	137	85.16	141	81.5	134	73.23	141	64.56
Limited English	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	189	82.61	201	78.58	189	66.76	204	61.48
Disability	20	62.85	10	37.5	23	48.31	6	NA
No Disability	169	84.96	191	80.71	167	69.26	198	62.51
Male	89	74.61	112	73.83	91	65.99	93	59.89
Female	100	89.75	88	84.58	99	67.39	111	62.8
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



■ Meeting Goal ■ Is Progressing ■ Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	58.3		59.0
2002	64.2	58.3	65.2
2004	70.0	61.8	64.7
2006	75.9	65.3	68.7
2008	81.7	68.8	
2010	87.6	72.3	
2012	93.4	75.8	
2014	99.3	79.3	
Standard Error: 0.7			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school’s performance,

including attendance, retention and dropout rates.Together these three elements make up a school’s CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		7th	7th	8th	8th	7th	7th	8th	8th	8th
Novice	School	10%	12%	24%	25%	31%	45%	23%	27%	21%
	District	10%	12%	24%	25%	31%	45%	23%	27%	21%
	State	8%	7%	23%	24%	22%	19%	17%	24%	18%
Apprentice	School	34%	35%	42%	51%	39%	45%	47%	29%	50%
	District	34%	35%	42%	51%	39%	45%	47%	29%	50%
	State	30%	30%	41%	42%	35%	54%	42%	28%	43%
Proficient/ Distinguished	School	57%	53%	35%	24%	30%	10%	30%	43%	29%
	District	57%	53%	35%	24%	30%	10%	30%	43%	29%
	State	62%	63%	36%	34%	43%	27%	41%	48%	39%
Acedemic Index	School	82.6	78.6	66.7	61.5	63.8	42.7	67.6	67	64.5
	District	82.6	78.6	66.7	61.5	63.8	42.7	67.6	67	64.5
	State	87	87.2	71	69.5	76.6	63.4	75.4	72.8	71.6

National Norm Referenced Test:The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	6th	6th	6th
School	61%	52%	58%
District	61%	52%	58%
State	61%	53%	63%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school’s performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.7%	3%	0%
District	94.5%	4.6%	1.5%
State	94.3%	3.3%	2.3%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection:

All students in the Spencer County district shall comply with the districts School Code of Conduct. This handbook identifies possession of weapons and firearms and the sale and distribution of drugs and alcohol as behavior violations, which must be referred to the administrator who will meet the student, conduct and investigation, and notify the parents of the infraction and the consequences. In addition, the law requires school employees to report any student who is determined to have brought a firearm or deadly weapon to a school or school grounds to the criminal justice or juvenile delinquency system.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	4	4	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4687	20:1	3:1	100%
District	\$8235	16:1	4.3:1	82%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: At Spencer County Middle School, teachers are equipped with overhead projectors, screens, and five student computers in each classroom. The library media center includes an electronic card catalog, student computer workstations, electronic Encyclopedia Britannica, and Kentucky Virtual Library. Teachers use Star Reading and AR. They also utilize United Streaming. In our state of the art auditorium students utilize a sound board and sophisticated lighting to enhance school productions.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	521	80	2	2643

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	5%	3%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	8%	4%	3%
Average Years of Teaching Experience	8.2	9.3	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	31.4%	40%	28.6%	0%	0%	100%